



# The Irregular Verbs *Tener* and *Querer* Lesson Plan



**Video: 15 minutes Lesson: 35 minutes**

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## Pre-viewing

- :00 *Warm-up*: Review the conjugations for regular verbs. **2 minutes**
- :02 *Pre-test*: Write the conjugated forms of *tener* and *querer* on the board. Ask students if they can notice the differences between the conjugation of regular and irregular verbs. Go over the learning objectives. **4 minutes**

## Viewing

- :06 *Playing Video*: Hand out Viewing Guide. Go over viewing questions and expectations. Tell the students to pay attention to the program and answer the viewing questions while watching. Don't hesitate to stop the program and review if the students seem confused. Difficult concepts include the idiomatic *tener* phrases. **15 minutes**

## Post-viewing

- :21 *Question & Answer Session*: Ask the class for the answers to the viewing questions. See if any parts of the program were difficult or confusing for the students. Ask a few questions to check their understanding of the key topics. **5 minutes**

### Sample Questions

1. What are the conjugated forms for *querer*?
2. What does *no tengo dinero nunca* mean?
3. ¿Cuántos años tienes?

## Handouts

- :26 *Practicing Material*: Hand out the Worksheet and give the class 6-8 minutes to complete it. Students are allowed to use their Viewing Guide. Monitor the students' progress, helping where needed. Go over Worksheet as a class. **10 minutes**
- :36 *Applying Material*: Hand out the Activity. Choose one of the activities and break up the class into either small groups (#1) or individuals (#2) and go over the instructions. If time permits, have the class practice asking and answering questions, using the examples from Activity #2. **10 minutes**
- :46 *Wrap-up*: Briefly sum up what has been covered in class, using the students to do the summary. Assign any homework. **4 minutes**

## Viewing Questions Answer Key

1. What kind of verbs are *tener* and *querer*? **irregular verbs**
2. What grammar form is incorrect in English but correct in Spanish? **double negatives**
3. What's wrong with the following question? *Cuántos años tienes?* **it's missing a question mark at the beginning**



# The Irregular Verbs *Tener* and *Querer* Teacher's Reference Guide



**Video: 15 minutes   Lesson: 35 minutes**

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## Learning Objectives

At the end of the module, students will be able to:

- define, pronounce and correctly spell all the vocabulary words
- conjugate *tener* and *querer*
- use idiomatic *tener* phrases
- make sentences negative

## Materials

- *Video*: vocabulary, *tener*, *querer*, negative sentences; 15 minutes long
- *Viewing Guide*: vocabulary, verb charts, *tener* phrases, rules for negatives; 3 Viewing Questions
- *Worksheet*: using negatives in sentences, conjugation practice, translation
- *Activity Sheet*: situation analysis, dialogue practice
- *Check Your Knowledge*: translation, negative sentences, translation, *tener* phrases; 50 points

## Background

Students should know how to conjugate *ser* and *estar*.

## Preparation

None required.

## Extension:

Using the Internet or a good phrase book, have the students look up additional phrases using *tener*, then have them construct mini-dialogues between a doctor and a patient.

# The Irregular Verbs *Tener* and *Querer* Viewing Guide

**Irregular verbs** are verbs that don't follow the predictable pattern of keeping the stem and adding the appropriate verb ending.

## VOCABULARY

<b>aquí</b> – right here	<b>el jugador de fútbol</b> – soccer player
<b>el coco</b> – coconut	<b>nada</b> – nothing; not at all
<b>cuántos</b> – how much?	<b>nadie</b> – nobody
<b>el dinero</b> – money	<b>nunca</b> – never
<b>el dolor de cabeza</b> – headache	<b>el pescado</b> – fish
<b>el estrés</b> – stress	<b>querer</b> – to want
<b>el frío</b> – cold	<b>la sed</b> – thirst
<b>el hambre</b> – hunger	<b>tampoco</b> – neither
<b>la hormiga</b> – ant	<b>tener</b> – to have

### Tener – to have

yo	tengo
tú	tienes
usted, él, ella	tiene
nosotros, nosotras	tenemos
ustedes, ellos, ellas	tienen

### TENER PHRASES

<i>¿Cuántos años tienes?</i>	How old are you? (How many years do you have?)
<i>tengo veinte años</i>	I am 20 years old (How many years do you have?)
<i>tengo hambre</i>	I am hungry (I have hunger)
<i>tengo sed</i>	I am thirsty (I have thirst)
<i>tengo frío</i>	I am cold (I have cold)
<i>tengo dolor de cabeza</i>	I have a headache
<i>tengo mucho estrés</i>	I have a lot of stress

### NEGATIVES

- To make a sentence negative, just add *no* before the verb.  
*Yo quiero dinero.*  
I want money.  
  
*Yo no quiero dinero.*  
I don't want money.
- When using additional negation words, you must still use *no*.  
*Él no quiere pescado tampoco.*  
He doesn't want fish either.  
  
*No tengo cocos nunca.*  
I never want coconuts.

### Querer – to want

yo	quiero
tú	quieres
usted, él, ella	quiere
nosotros, nosotras	queremos
ustedes, ellos, ellas	quieren

### Viewing Questions

- What kind of verbs are *tener* and *querer*?
- What grammar form is incorrect in English but correct in Spanish?
- What's wrong with the following question? *Cuántos años tienes?*



# The Irregular Verbs Tener and Querer Worksheet



## A. Reversing the Tide I

*Time to make a change! Turn a negative sentence into a positive sentence, or a positive sentence into a negative sentence.*

Example: Tú no quieres el dolor de cabeza. —> **Tú quieres el dolor de cabeza.**

1. Yo quiero todo.
2. Ustedes no tienen el dinero nunca.
3. Ella tiene dieciséis años. ¡Ella no tiene quince años!
4. Nosotras no tenemos hambre tampoco.
5. Hay alguien aquí.

### HANDY WORDS

**todo** – everything  
**siempre** – always  
**también** – also  
**alguien** – somebody  
**por qué** – why

## B. Reversing the Tide II

*Let's make a change again! For the following, change a sentence to a question, and a question to a sentence. Remember to switch your verbs and pronouns when necessary.*

Example: ¿Ustedes tienen dolores de cabeza?      **Nosotros tenemos dolores de cabeza.**

1. Tengo frío.
2. ¿Tienes mucho estrés?
3. Nosotros tenemos mucha sed.
4. ¿Usted quiere los cocos?
5. ¿Cuántos años tienes?

## C. Express Yourself

*Translate the following sentences into Spanish.*

1. I don't want anything.
2. Do you (formal) want a fish?
3. They don't want soccer players right here.
4. We want some ants.
5. Why don't you (informal) want the money?

# The Irregular Verbs Tener and Querer Worksheet Answer Key

## A. Reversing the Tide I

Time to make a change! Turn a negative sentence into a positive sentence, or a positive sentence into a negative sentence.

Example: Tú no quieres el dolor de cabeza. —> **Tú quieres el dolor de cabeza.**

- Yo quiero todo.                      **Yo no quiero nada.**
- Ustedes no tienen el dinero nunca.                      **Ustedes tienen el dinero siempre.**
- Ella tiene dieciséis años. ¡Ella no tiene quince años!                      **Ella no tiene dieciséis años. ¡Ella tiene quince años!**
- Nosotras no tenemos hambre tampoco.                      **Nosotras tenemos hambre también.**
- Hay alguien aquí.                      **No hay nadie aquí.**

## B. Reversing the Tide II

Let's make a change again! For the following, change a sentence to a question, and a question to a sentence. Remember to switch your verbs and pronouns when necessary.

Example: ¿Ustedes tienen dolores de cabeza?                      **Nosotros tenemos dolores de cabeza.**

- Tengo frío.                      **¿Tú tienes frío? / ¿Usted tiene frío?**
- ¿Tienes mucho estrés?                      **¡Tengo mucho estrés!**
- Nosotros tenemos mucha sed.                      **¿Ustedes tienen mucha sed?**
- ¿Usted quiere los cocos?                      **Quiero los cocos.**
- ¿Cuántos años tienes?                      **Tengo \_\_\_\_\_ años.**

## C. Express Yourself

Translate the following sentences into Spanish.

- I don't want anything.                      **No quiero nada.**
- Do you (formal) want a fish?                      **¿Quiere el pescado?**
- They don't want soccer players right here.                      **No quieren los jugadores de fútbol aquí.**
- We want some ants.                      **Queremos unas hormigas.**
- Why don't you (informal) want the money?                      **¿Porqué no quieres el dinero?**



# The Irregular Verbs Tener and Querer Activity



## A. The Host with the Most I

Imagine you are in charge of a wedding party. Your guests begin to have problems. First, play the part of the guest and say what the problem is. Then play the part of the wedding host and offer a remedy. The trick is to do it in Spanish! Fill in the blanks using your tener phrases and the words in the box. We've done the first one for you.

### HANDY WORDS

<b>la aspirina</b> – aspirin	<b>las vacaciones</b> – vacation
<b>el suéter</b> – sweater	<b>la limusina</b> – limousine
<b>el pollo</b> – chicken	<b>la agua</b> – water
<b>unas tapas</b> – some appetizers	
<b>¡lárguese!</b> – scram!	

Guest A: Your stomach is growling: **Yo tengo hambre.**

\_\_\_\_\_ :Host's response  
**¿Quiere el pollo? / ¿Quiere unas tapas?**

Guest B: Your son's head hurts: \_\_\_\_\_

\_\_\_\_\_ :Host's response

Guest C: The bridesmaids need a drink of water: \_\_\_\_\_

\_\_\_\_\_ :Host's response

Guest D: You, your sister, and your brother are shivering: \_\_\_\_\_

\_\_\_\_\_ :Host's response

Guest E: You're the host's best friend, but you really hate their choice of fish for the main dinner selection:

\_\_\_\_\_ :Host's response

Guest F: You are 14 years old, but you want to drive the wedding limo: \_\_\_\_\_

\_\_\_\_\_ :Host's response

Guest F's reply: I am 14 years old: \_\_\_\_\_

\_\_\_\_\_ :Host's response

Guest G: You think the host is really tense: \_\_\_\_\_

\_\_\_\_\_ :Host's response

## B. The Host with the Most II

Now practice the above exchanges with a partner. Do it once reading from the sheet, then try again without using the sheet! See which pair in the class can remember the most exchanges.



# The Irregular Verbs Tener and Querer Activity Answer Key



## A. The Host with the Most I

Imagine you are in charge of a wedding party. Your guests begin to have problems. First, play the part of the guest and say what the problem is. Then play the part of the wedding host and offer a remedy. The trick is to do it in Spanish! Fill in the blanks using your tener phrases and the words in the box. We've done the first one for you.

### HANDY WORDS

<b>la aspirina</b> – aspirin	<b>las vacaciones</b> – vacation
<b>el suéter</b> – sweater	<b>la limusina</b> – limousine
<b>el pollo</b> – chicken	<b>la agua</b> – water
<b>unas tapas</b> – some appetizers	
<b>¡lárguese!</b> – scam!	

Guest A: Your stomach is growling: Yo tengo hambre.

¿Quiere el pollo? / ¿Quiere unas tapas? :Host's response

Guest B: Your son's head hurts: Él tiene dolor de cabeza.

¿Quiere la aspirina? :Host's response

Guest C: The bridesmaids need a drink of water: Ellas tienen sed.

¿Quieren la agua? :Host's response

Guest D: You, your sister, and your brother are shivering: Nosotros tenemos frío.

¿Quieren los suéteres? :Host's response

Guest E: You're the host's best friend, but you really hate their choice of fish for the main dinner selection:

Yo tengo hambre.

¿Quieres el pollo? :Host's response

Guest F: You are 14 years old, but you want to drive the wedding limo: ¡Yo quiero la limusina!

¿Cuántos años tienes? :Host's response

Guest F's reply: I am 14 years old: Yo tengo catorce años.

¡Lárguese! :Host's response

Guest G: You think the host is really tense: ¿Usted tiene mucho estrés?

¿Quiero las vacaciones! :Host's response

## B. The Host with the Most II

Now practice the above exchanges with a partner. Do it once reading from the sheet, then try again without using the sheet! See which pair in the class can remember the most exchanges.



# The Irregular Verbs Tener and Querer Check Your Knowledge



Total Score  
/ 50

## A. Negative Expressions

Translate the following sentences into Spanish. (4 points each)

1. We never want a telephone. \_\_\_\_\_
2. Nobody has a wallet. \_\_\_\_\_
3. She doesn't have a purse either. \_\_\_\_\_
4. You (informal) don't want anything? \_\_\_\_\_
5. No, I don't want a coconut. \_\_\_\_\_
6. I don't want fish either. \_\_\_\_\_
7. They don't want anyone here. \_\_\_\_\_

## B. What's Your Problem?

Translate the following sentences into English. (3 points each)

1. Tengo hambre. \_\_\_\_\_
2. Ellas tienen frío. \_\_\_\_\_
3. ¿Usted tiene estrés? \_\_\_\_\_
4. Él tiene dolor de cabeza. \_\_\_\_\_
5. Tenemos sed. \_\_\_\_\_
6. ¿Cuántos años tienes? \_\_\_\_\_

## C. One Last Thing

(4 points)

¿Cuántos años tiene?

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# The Irregular Verbs Tener and Querer Check Your Knowledge **Answer Key**



Total Score  
/ 50

## A. Negative Expressions

Translate the following sentences into Spanish. (4 points each)

- |  |  |
|--|--|
| 1. We never want a telephone.          | <u>(Nosotros) no queremos un teléfono nunca.</u> |
| 2. Nobody has a wallet.                | <u>Nadie tiene la cartera.</u>                   |
| 3. She doesn't have a purse either.    | <u>(Ella) no tiene un bolso tampoco.</u>         |
| 4. You (informal) don't want anything? | <u>¿(Tú) no quieres nada?</u>                    |
| 5. No, I don't want a coconut.         | <u>No, (yo) no quiero el coco.</u>               |
| 6. I don't want fish either.           | <u>(Yo) no quiero el pescado tampoco.</u>        |
| 7. They don't want anyone here.        | <u>(Ellos) no quieren nadie aquí.</u>            |

## B. What's Your Problem?

Translate the following sentences into English. (3 points each)

- |                              |                           |
|------------------------------|---------------------------|
| 1. Tengo hambre.             | <u>I'm hungry.</u>        |
| 2. Ellas tienen frío.        | <u>They are cold.</u>     |
| 3. ¿Usted tiene estrés?      | <u>Are you stressed?</u>  |
| 4. Él tiene dolor de cabeza. | <u>He has a headache.</u> |
| 5. Tenemos sed.              | <u>We are thirsty.</u>    |
| 6. ¿Cuántos años tienes?     | <u>How old are you?</u>   |

## C. One Last Thing

(4 points)

¿Cuántos años tiene?

(Sample answer) Tengo veintiocho años.



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